

## STUDENT OPINION OF TEACHING EFFECTIVENESS

Use only a #2 pencil to mark this form.  
Completely darken the ovals you select.



INSTRUCTOR \_\_\_\_\_

CLASS \_\_\_\_\_

SECTION \_\_\_\_\_

*Individuals needing assistance in reading or filling out this form due to a disability, please contact Institutional Planning and Academic Resources in ADM 112 to arrange for accommodations.*

This instrument is designed to evaluate only your instructor's teaching performance. It is NOT designed to measure your reaction to the subject or to the facilities, such as the physical conditions of the classroom. Your individual ratings will be anonymous and a summary of items 1-13 will be available to your instructor after grades are turned in. This summary may enhance your instructor's teaching. It will also be used in the evaluation of your instructor for personnel matters such as retention, tenure and promotion.

### This Instructor:

<p>1. Demonstrated relevance of the course content:</p> <p> <input type="radio"/> 5 Very Strongly Agree  <input type="radio"/> 4 Strongly Agree  <input type="radio"/> 3 Agree  <input type="radio"/> 2 Disagree  <input type="radio"/> 1 Strongly Disagree  <input type="checkbox"/> Not Applicable/No Opportunity to Observe         </p>	<p>2. Used assignments that enhanced learning:</p> <p> <input type="radio"/> 5 Very Strongly Agree  <input type="radio"/> 4 Strongly Agree  <input type="radio"/> 3 Agree  <input type="radio"/> 2 Disagree  <input type="radio"/> 1 Strongly Disagree  <input type="checkbox"/> Not Applicable/No Opportunity to Observe         </p>	<p>3. Summarized/emphasized important points:</p> <p> <input type="radio"/> 5 Very Strongly Agree  <input type="radio"/> 4 Strongly Agree  <input type="radio"/> 3 Agree  <input type="radio"/> 2 Disagree  <input type="radio"/> 1 Strongly Disagree  <input type="checkbox"/> Not Applicable/No Opportunity to Observe         </p>																																													
<p>4. Was responsive to questions and comments from students:</p> <p> <input type="radio"/> 5 Very Strongly Agree  <input type="radio"/> 4 Strongly Agree  <input type="radio"/> 3 Agree  <input type="radio"/> 2 Disagree  <input type="radio"/> 1 Strongly Disagree  <input type="checkbox"/> Not Applicable/No Opportunity to Observe         </p>	<p>5. Established an atmosphere that facilitated learning:</p> <p> <input type="radio"/> 5 Very Strongly Agree  <input type="radio"/> 4 Strongly Agree  <input type="radio"/> 3 Agree  <input type="radio"/> 2 Disagree  <input type="radio"/> 1 Strongly Disagree  <input type="checkbox"/> Not Applicable/No Opportunity to Observe         </p>	<p>6. Was approachable for assistance:</p> <p> <input type="radio"/> 5 Very Strongly Agree  <input type="radio"/> 4 Strongly Agree  <input type="radio"/> 3 Agree  <input type="radio"/> 2 Disagree  <input type="radio"/> 1 Strongly Disagree  <input type="checkbox"/> Not Applicable/No Opportunity to Observe         </p>																																													
<p>7. Was responsive to the diversity of students in this class:</p> <p> <input type="radio"/> 5 Very Strongly Agree  <input type="radio"/> 4 Strongly Agree  <input type="radio"/> 3 Agree  <input type="radio"/> 2 Disagree  <input type="radio"/> 1 Strongly Disagree  <input type="checkbox"/> Not Applicable/No Opportunity to Observe         </p>	<p>8. Showed strong interest in teaching this class:</p> <p> <input type="radio"/> 5 Very Strongly Agree  <input type="radio"/> 4 Strongly Agree  <input type="radio"/> 3 Agree  <input type="radio"/> 2 Disagree  <input type="radio"/> 1 Strongly Disagree  <input type="checkbox"/> Not Applicable/No Opportunity to Observe         </p>	<p>9. Used intellectually challenging teaching methods:</p> <p> <input type="radio"/> 5 Very Strongly Agree  <input type="radio"/> 4 Strongly Agree  <input type="radio"/> 3 Agree  <input type="radio"/> 2 Disagree  <input type="radio"/> 1 Strongly Disagree  <input type="checkbox"/> Not Applicable/No Opportunity to Observe         </p>																																													
<p>10. Used fair grading methods:</p> <p> <input type="radio"/> 5 Very Strongly Agree  <input type="radio"/> 4 Strongly Agree  <input type="radio"/> 3 Agree  <input type="radio"/> 2 Disagree  <input type="radio"/> 1 Strongly Disagree  <input type="checkbox"/> Not Applicable/No Opportunity to Observe         </p>	<p>11. Helped students analyze complex/abstract ideas:</p> <p> <input type="radio"/> 5 Very Strongly Agree  <input type="radio"/> 4 Strongly Agree  <input type="radio"/> 3 Agree  <input type="radio"/> 2 Disagree  <input type="radio"/> 1 Strongly Disagree  <input type="checkbox"/> Not Applicable/No Opportunity to Observe         </p>	<p>12. Provided meaningful feedback about student work:</p> <p> <input type="radio"/> 5 Very Strongly Agree  <input type="radio"/> 4 Strongly Agree  <input type="radio"/> 3 Agree  <input type="radio"/> 2 Disagree  <input type="radio"/> 1 Strongly Disagree  <input type="checkbox"/> Not Applicable/No Opportunity to Observe         </p>																																													
<p>13. Overall, this instructor's teaching was:</p> <p> <input type="radio"/> 5 Very Effective  <input type="radio"/> 4 Effective  <input type="radio"/> 3 Somewhat Effective  <input type="radio"/> 2 Ineffective  <input type="radio"/> 1 Very Ineffective         </p>			<p><b>OFFICE USE ONLY</b></p> <table border="1"> <thead> <tr> <th></th> <th>SEQ#</th> <th>COURSE ID#</th> <th>#WC</th> </tr> </thead> <tbody> <tr> <td>(O)</td> <td>0 0 0 0</td> <td>0 0 0 0 0</td> <td>0 0 0</td> </tr> <tr> <td></td> <td>1 1 1 1</td> <td>1 1 1 1 1</td> <td>1 1 1</td> </tr> <tr> <td></td> <td>2 2 2 2</td> <td>2 2 2 2 2</td> <td>2 2 2</td> </tr> <tr> <td>(P)</td> <td>3 3 3 3</td> <td>3 3 3 3 3</td> <td>3 3 3</td> </tr> <tr> <td></td> <td>4 4 4 4</td> <td>4 4 4 4 4</td> <td>4 4 4</td> </tr> <tr> <td></td> <td>5 5 5 5</td> <td>5 5 5 5 5</td> <td>5 5 5</td> </tr> <tr> <td></td> <td>6 6 6 6</td> <td>6 6 6 6 6</td> <td>6 6 6</td> </tr> <tr> <td></td> <td>7 7 7 7</td> <td>7 7 7 7 7</td> <td>7 7 7</td> </tr> <tr> <td></td> <td>8 8 8 8</td> <td>8 8 8 8 8</td> <td>8 8 8</td> </tr> <tr> <td></td> <td>9 9 9 9</td> <td>9 9 9 9 9</td> <td>9 9 9</td> </tr> </tbody> </table>		SEQ#	COURSE ID#	#WC	(O)	0 0 0 0	0 0 0 0 0	0 0 0		1 1 1 1	1 1 1 1 1	1 1 1		2 2 2 2	2 2 2 2 2	2 2 2	(P)	3 3 3 3	3 3 3 3 3	3 3 3		4 4 4 4	4 4 4 4 4	4 4 4		5 5 5 5	5 5 5 5 5	5 5 5		6 6 6 6	6 6 6 6 6	6 6 6		7 7 7 7	7 7 7 7 7	7 7 7		8 8 8 8	8 8 8 8 8	8 8 8		9 9 9 9	9 9 9 9 9	9 9 9
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Please answer the following informational items.

14. What is your current estimate of your expected overall grade in this course?

- A
- B
- C
- D or F
- Other (Credit/No Credit, Audit, Incomplete, etc.)

15. You are a:

- Freshman
- Sophomore
- Junior
- Senior
- Graduate Student
- Credential Only
- Other (e.g., Open University, Audit, etc.)

16. Did you complete this form without undue influence from other students?  Yes  No

17. Did you complete this form without undue influence from the instructor?  Yes  No

### SUPPLEMENTAL SECTION

This area is for use in responding to any additional rating items. Follow the instructions printed on the additional questionnaire for marking your responses. If no additional questions have been provided leave this area blank.

Item 18	Item 19	Item 20	Item 21	Item 22	Item 23	Item 24	Item 25	Item 26	Item 27
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
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*This page will be returned to the instructor only after course grades have been released.*

Instructor	Class	Section
Semester: <input type="checkbox"/> Fall <input type="checkbox"/> Spring	Year: <input type="checkbox"/> 2004 <input type="checkbox"/> 2005	<input type="checkbox"/> 2006 <input type="checkbox"/> 2007

● Discuss the strengths of this instructor's teaching.

● Discuss the weaknesses and/or areas in need of improvement for this instructor's teaching.

**-Continue on back-**

- Please provide any other comments you feel would be helpful to the instructor regarding his/her teaching performance/ability.

*You may also supplement this anonymous questionnaire with a formal signed letter about this course to the department chairperson.*