

## About This SOLATE Report

\* Reports with low response rates or small numbers of participating students should be used with caution.

\* Comparisons in graphs and tables in this report are organized as follows. The individual's score is compared to the department average and the college average. For purpose of this report, college average is labeled as 'All faculty' and it reflects the summary of all ratings collected in the same term. For reference, a listing of recent university-wide norms for each rating item is provided below.

\* The *Pct Rank* column in the comparison tables gives the percentile rank of the individual score within the comparison group indicated. For example, a value of 65 means that the rating was at the 65th percentile of this survey. The rank is shown at the department and college (labeled *All*) levels.

\* In the online version of the report, all the open-ended comments of one student can be viewed together by clicking on the magnifying glass icon next to the response. A detail window will pop-up. This view is not available in the PDF version of the report.

\* Additional custom summaries of SOTE responses may be available on request.

## University Norms for Comparison

The following table of university-wide norms (as of fall 2017) may be used to provide further context on scores.

SOLATE Item	Standard		Median	20th Percentile	80th Percentile
	Mean	Deviation			
1. Made course requirements clear	4.4	0.9	5.0	4.1	4.8
2. Used grading criteria that were clear	4.4	0.9	5.0	4.0	4.8
3. Was well prepared for class or activity	4.5	0.8	5.0	4.2	4.8

4. Showed concern for student success in the course, and was accessible and responsive to students	4.5	0.9	5.0	4.2	4.9
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.6	0.7	5.0	4.4	4.9
6. Helped me integrate the lecture concepts with the class/activity	4.4	0.9	5.0	4.1	4.8
7. Increased my understanding of the subject	4.4	0.9	5.0	4.1	4.8
8. Stimulated my interest in the subject	4.3	1.0	5.0	3.9	4.8
9. Overall, this instructor's teaching was effective	4.4	0.9	5.0	4.1	4.8

## College of Applied Sciences & Arts Norms for Comparison

The following table of college-wide norms (as of fall 2017) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.5	0.7	5.0	4.0	5.0
2. Used assignments that enhanced learning	4.5	0.8	5.0	4.0	4.5
3. Summarized/emphasized important points	4.6	0.7	5.0	4.0	5.0
4. Showed concern for student success in the course, and was accessible and responsive to students	4.6	0.8	5.0	4.0	5.0
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.7	0.6	5.0	4.0	5.0
6. Was approachable for assistance	4.6	0.8	5.0	4.0	5.0
7. Was responsive to the diversity of students in this class	4.6	0.8	5.0	4.0	5.0

8. Showed strong interest in teaching this class	4.5	0.8	5.0	4.0	5.0
9. Used intellectually challenging teaching methods	4.6	0.8	5.0	4.0	5.0

## College of Education Norms for Comparison

The following table of college-wide norms (as of fall 2017) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.3	1.2	5.0	4.0	5.0
2. Used assignments that enhanced learning	4.3	1.2	5.0	4.0	4.5
3. Summarized/emphasized important points	4.3	1.2	5.0	3.2	5.0
4. Showed concern for student success in the course, and was accessible and responsive to students	4.4	1.1	5.0	4.0	5.0
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.4	1.0	5.0	4.0	5.0
6. Was approachable for assistance	4.2	1.2	5.0	3.0	5.0
7. Was responsive to the diversity of students in this class	4.2	1.2	5.0	3.0	5.0
8. Showed strong interest in teaching this class	4.2	1.1	5.0	3.0	5.0
9. Used intellectually challenging teaching methods	4.2	1.3	5.0	3.0	5.0

## College of Humanities & the Arts Norms for Comparison

The following table of college-wide norms (as of fall 2017) may be used to provide further context on scores.

SOLATE Item	Mean	Standard	Median	20th	80th
		Deviation		Percentile	Percentile
1. Made course requirements clear	4.5	0.8	5.0	4.0	5.0
2. Used assignments that enhanced learning	4.4	0.9	5.0	4.0	4.5
3. Summarized/emphasized important points	4.5	0.8	5.0	4.0	5.0
4. Showed concern for student success in the course, and was accessible and responsive to students	4.6	0.8	5.0	4.0	5.0
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.7	0.7	5.0	4.0	5.0
6. Was approachable for assistance	4.5	0.8	5.0	4.0	5.0
7. Was responsive to the diversity of students in this class	4.5	0.8	5.0	4.0	5.0
8. Showed strong interest in teaching this class	4.5	0.9	5.0	4.0	5.0
9. Used intellectually challenging teaching methods	4.5	0.9	5.0	4.0	5.0

## College of Science Norms for Comparison

The following table of college-wide norms (as of fall 2017) may be used to provide further context on scores.

SOLATE Item	Mean	Standard	Median	20th	80th
		Deviation		Percentile	Percentile
1. Made course requirements clear	4.4	0.8	5.0	4.0	5.0
2. Used assignments that enhanced learning	4.4	0.9	5.0	4.0	4.5
3. Summarized/emphasized important points	4.4	0.8	5.0	4.0	5.0
4. Showed concern for student success in the course, and was accessible and responsive to students	4.4	0.9	5.0	4.0	5.0
5. Made the class environment safe for students, including demonstration of the	4.6	0.7	5.0	4.0	5.0

proper use of any equipment and techniques					
6. Was approachable for assistance	4.4	0.9	5.0	4.0	5.0
7. Was responsive to the diversity of students in this class	4.3	0.9	5.0	4.0	5.0
8. Showed strong interest in teaching this class	4.1	1.1	4.0	3.0	5.0
9. Used intellectually challenging teaching methods	4.3	0.9	5.0	4.0	5.0

## College of Social Sciences Norms for Comparison

The following table of college-wide norms (as of fall 2017) may be used to provide further context on scores.

SOLATE Item	Standard		Median	20th Percentile	80th Percentile
	Mean	Deviation			
1. Made course requirements clear	4.5	0.9	5.0	4.0	5.0
2. Used assignments that enhanced learning	4.4	0.9	5.0	4.0	4.5
3. Summarized/emphasized important points	4.4	1.0	5.0	4.0	5.0
4. Showed concern for student success in the course, and was accessible and responsive to students	4.6	0.7	5.0	4.0	5.0
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.7	0.7	5.0	4.0	5.0
6. Was approachable for assistance	4.5	0.8	5.0	4.0	5.0
7. Was responsive to the diversity of students in this class	4.4	0.9	5.0	4.0	5.0
8. Showed strong interest in teaching this class	4.2	1.1	5.0	3.2	5.0
9. Used intellectually challenging teaching methods	4.4	0.9	5.0	4.0	5.0