

# Spring 2019 SOLATE NORMS

## University Norms for Comparison

The following table of university-wide norms (as of spring 2019) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.5	0.8	4.6	4.2	4.9
2. Used grading criteria that were clear	4.4	0.9	4.6	4.1	4.8
3. Was well prepared for class or activity	4.5	0.8	4.7	4.3	4.9
4. Showed concern for student success in the course, and was accessible and responsive to students	4.5	0.8	4.7	4.3	4.9
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.6	0.7	4.7	4.4	4.9
6. Helped me integrate the lecture concepts with the class/activity	4.5	0.9	4.6	4.1	4.9
7. Increased my understanding of the subject	4.4	0.9	4.6	4.1	4.9
8. Stimulated my interest in the subject	4.3	1.0	4.5	4.0	4.8
9. Overall, this instructor's teaching was effective	4.4	0.9	4.6	4.1	4.9

## College of Education Norms for Comparison

The following table of university-wide norms (as of spring 2019) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.8	0.5	4.8	4.6	5.0
2. Used grading criteria that were clear	4.8	0.5	4.7	4.6	5.0
3. Was well prepared for class or activity	4.8	0.5	4.8	4.7	5.0
4. Showed concern for student success in the course, and was accessible and responsive to students	4.8	0.5	4.9	4.6	5.0
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.8	0.6	4.9	4.6	5.0
6. Helped me integrate the lecture concepts with the class/activity	4.8	0.6	4.7	4.5	5.0
7. Increased my understanding of the subject	4.8	0.5	4.9	4.7	5.0
8. Stimulated my interest in the subject	4.8	0.6	4.9	4.6	5.0
9. Overall, this instructor's teaching was effective	4.8	0.6	4.7	4.6	5.0

## College of Engineering Norms for Comparison

The following table of university-wide norms (as of spring 2019) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.4	0.9	4.5	4.1	4.7
2. Used grading criteria that were clear	4.3	0.9	4.4	4.0	4.7
3. Was well prepared for class or activity	4.4	0.9	4.5	4.1	4.8
4. Showed concern for student success in the course, and was accessible and responsive to students	4.4	0.9	4.5	4.1	4.8
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.5	0.8	4.6	4.2	4.8
6. Helped me integrate the lecture concepts with the class/activity	4.3	1.0	4.4	3.9	4.7
7. Increased my understanding of the subject	4.3	0.9	4.4	4.0	4.7
8. Stimulated my interest in the subject	4.2	1.0	4.3	3.8	4.6
9. Overall, this instructor's teaching was effective	4.3	1.0	4.3	3.9	4.7

## College of Health and Human Sciences Norms for Comparison

The following table of university-wide norms (as of spring 2019) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.6	0.7	4.7	4.4	4.9
2. Used grading criteria that were clear	4.5	0.8	4.6	4.3	4.9
3. Was well prepared for class or activity	4.7	0.7	4.8	4.5	4.9
4. Showed concern for student success in the course, and was accessible and responsive to students	4.6	0.8	4.7	4.4	4.9
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.7	0.6	4.8	4.5	5.0
6. Helped me integrate the lecture concepts with the class/activity	4.6	0.8	4.7	4.4	4.9
7. Increased my understanding of the subject	4.6	0.7	4.7	4.4	4.9
8. Stimulated my interest in the subject	4.6	0.8	4.6	4.3	4.9
9. Overall, this instructor's teaching was effective	4.6	0.8	4.7	4.4	4.9

## College of Humanities and the Arts Norms for Comparison

The following table of university-wide norms (as of spring 2019) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.5	0.8	4.7	4.3	5.0
2. Used grading criteria that were clear	4.4	0.9	4.6	4.0	4.9
3. Was well prepared for class or activity	4.6	0.8	4.7	4.3	4.9
4. Showed concern for student success in the course, and was accessible and responsive to students	4.6	0.8	4.8	4.3	5.0
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.7	0.6	4.8	4.4	5.0
6. Helped me integrate the lecture concepts with the class/activity	4.5	0.8	4.7	4.2	5.0
7. Increased my understanding of the subject	4.5	0.8	4.7	4.2	5.0
8. Stimulated my interest in the subject	4.5	0.9	4.6	4.1	4.9
9. Overall, this instructor's teaching was effective	4.5	0.8	4.7	4.2	4.9

## College of Science Norms for Comparison

The following table of university-wide norms (as of spring 2019) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.5	0.8	4.6	4.2	4.8
2. Used grading criteria that were clear	4.5	0.9	4.5	4.2	4.8
3. Was well prepared for class or activity	4.5	0.8	4.6	4.2	4.8
4. Showed concern for student success in the course, and was accessible and responsive to students	4.5	0.9	4.6	4.2	4.9
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.6	0.7	4.7	4.4	4.9
6. Helped me integrate the lecture concepts with the class/activity	4.5	0.9	4.5	4.1	4.8
7. Increased my understanding of the subject	4.4	0.9	4.5	4.1	4.8
8. Stimulated my interest in the subject	4.2	1.0	4.3	3.8	4.7
9. Overall, this instructor's teaching was effective	4.4	0.9	4.5	4.1	4.8

# College of Social Sciences Norms for Comparison

The following table of university-wide norms (as of spring 2019) may be used to provide further context on scores.

<b>SOLATE Item</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b>Median</b>	<b>20th Percentile</b>	<b>80th Percentile</b>
1. Made course requirements clear	4.3	1.0	4.5	3.8	4.8
2. Used grading criteria that were clear	4.3	1.0	4.4	3.9	4.7
3. Was well prepared for class or activity	4.3	1.0	4.5	3.8	4.7
4. Showed concern for student success in the course, and was accessible and responsive to students	4.4	1.0	4.6	4.2	4.9
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.5	0.8	4.7	4.3	4.9
6. Helped me integrate the lecture concepts with the class/activity	4.3	1.0	4.4	3.9	4.8
7. Increased my understanding of the subject	4.2	1.1	4.3	3.8	4.8
8. Stimulated my interest in the subject	4.1	1.2	4.2	3.7	4.7
9. Overall, this instructor's teaching was effective	4.2	1.1	4.3	3.9	4.8