

Fall 2017 SOTE Norms

University Norms for Comparison

The following table of university-wide norms (as of fall 2017) may be used to provide further context on scores.

SOTE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Demonstrated relevance of the course content	4.5	0.8	5.0	4.3	4.8
2. Used assignments that enhanced learning	4.3	0.9	5.0	4.1	4.7
3. Summarized/emphasized important points	4.4	0.9	5.0	4.1	4.8
4. Was responsive to questions and comments from students	4.4	0.8	5.0	4.2	4.8
5. Established an atmosphere that facilitated learning	4.4	0.9	5.0	4.1	4.8
6. Was approachable for assistance	4.6	0.9	5.0	4.2	4.8
7. Was responsive to the diversity of students in this class	4.5	0.7	5.0	4.4	4.8
8. Showed strong interest in teaching this class	4.3	0.8	5.0	4.4	4.8
9. Used teaching methods that helped students learn important concepts	4.3	1.0	5.0	4.0	4.7
10. Used grading criteria that were clear	4.3	1.0	5.0	4.0	4.7
11. Helped students analyze complex/abstract ideas	4.3	1.0	5.0	4.0	4.7
12. Provided meaningful feedback about student work	4.2	1.0	5.0	4.0	4.7
13. Overall, this instructor's teaching was effective	4.3	1.0	5.0	4.0	4.8

College of Applied Sciences & Arts Norms for Comparison

The following table of college-wide norms (as of fall 2017) may be used to provide further context on scores.

SOTE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Demonstrated relevance of the course content	4.6	0.7	5.0	4.4	4.9
2. Used assignments that enhanced learning	4.5	0.9	5.0	4.2	4.8
3. Summarized/emphasized important points	4.5	0.8	5.0	4.2	4.8
4. Was responsive to questions and comments from students	4.5	0.8	5.0	4.3	4.9
5. Established an atmosphere that facilitated learning	4.5	0.8	5.0	4.2	4.8
6. Was approachable for assistance	4.6	0.8	5.0	4.3	4.9
7. Was responsive to the diversity of students in this class	4.7	0.8	5.0	4.5	4.9
8. Showed strong interest in teaching this class	4.6	0.7	5.0	4.4	4.9
9. Used teaching methods that helped students learn important concepts	4.4	0.9	5.0	4.1	4.8
10. Used grading criteria that were clear	4.4	0.9	5.0	4.1	4.8
11. Helped students analyze complex/abstract ideas	4.4	0.9	5.0	4.1	4.8
12. Provided meaningful feedback about student work	4.4	1.0	5.0	4.1	4.8
13. Overall, this instructor's teaching was effective	4.4	0.9	5.0	4.1	4.8

College of Business Norms for Comparison

The following table of college-wide norms (as of fall 2017) may be used to provide further context on scores.

SOTE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Demonstrated relevance of the course content	4.5	0.8	5.00	4.3	4.8
2. Used assignments that enhanced learning	4.3	1.0	5.0	4.0	4.6
3. Summarized/emphasized important points	4.4	0.9	5.0	4.1	4.6
4. Was responsive to questions and comments from students	4.4	0.9	5.0	4.2	4.7
5. Established an atmosphere that facilitated learning	4.3	0.9	5.0	4.0	4.7
6. Was approachable for assistance	4.4	0.9	5.0	4.2	4.7
7. Was responsive to the diversity of students in this class	4.6	0.7	5.0	4.4	4.8
8. Showed strong interest in teaching this class	4.5	0.8	5.0	4.3	4.8
9. Used teaching methods that helped students learn important concepts	4.2	1.0	5.0	3.9	4.6
10. Used grading criteria that were clear	4.3	1.0	5.0	4.1	4.7
11. Helped students analyze complex/abstract ideas	4.3	1.0	5.0	4.0	4.6
12. Provided meaningful feedback about student work	4.2	1.0	5.0	3.9	4.6
13. Overall, this instructor's teaching was effective	4.3	1.0	5.0	3.9	4.7

College of Education Norms for Comparison

The following table of college-wide norms (as of fall 2017) may be used to provide further context on scores.

SOTE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Demonstrated relevance of the course content	4.6	0.7	5.00	4.5	4.9
2. Used assignments that enhanced learning	4.5	0.8	5.0	4.2	4.8
3. Summarized/emphasized important points	4.5	0.8	5.0	4.3	4.9
4. Was responsive to questions and comments from students	4.6	0.8	5.0	4.4	4.9
5. Established an atmosphere that facilitated learning	4.5	0.8	5.0	4.3	4.9
6. Was approachable for assistance	4.6	0.8	5.0	4.4	5.0
7. Was responsive to the diversity of students in this class	4.7	0.6	5.0	4.6	5.0
8. Showed strong interest in teaching this class	4.7	0.7	5.0	4.5	5.0
9. Used teaching methods that helped students learn important concepts	4.4	0.9	5.0	4.2	4.8
10. Used grading criteria that were clear	4.5	0.9	5.0	4.2	4.8
11. Helped students analyze complex/abstract ideas	4.5	0.8	5.0	4.2	4.9
12. Provided meaningful feedback about student work	4.5	0.9	5.0	4.2	4.9
13. Overall, this instructor's teaching was effective	4.5	0.9	5.0	4.3	4.9

College of Engineering Norms for Comparison

The following table of college-wide norms (as of fall 2017) may be used to provide further context on scores.

SOTE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Demonstrated relevance of the course content	4.3	0.9	5.00	4.1	4.7
2. Used assignments that enhanced learning	4.2	1.0	4.0	3.8	4.6
3. Summarized/emphasized important points	4.2	1.0	4.0	3.9	4.7
4. Was responsive to questions and comments from students	4.3	1.0	5.0	3.9	4.7
5. Established an atmosphere that facilitated learning	4.1	1.1	4.0	3.8	4.6
6. Was approachable for assistance	4.3	1.0	5.0	3.9	4.7
7. Was responsive to the diversity of students in this class	4.5	0.8	5.0	4.1	4.7
8. Showed strong interest in teaching this class	4.4	0.9	5.0	4.1	4.8
9. Used teaching methods that helped students learn important concepts	4.1	1.1	4.0	3.7	4.6
10. Used grading criteria that were clear	4.1	1.1	4.0	3.8	4.6
11. Helped students analyze complex/abstract ideas	4.1	1.1	4.0	3.7	4.6
12. Provided meaningful feedback about student work	4.0	1.1	4.0	3.6	4.5
13. Overall, this instructor's teaching was effective	4.1	1.1	4.0	3.7	4.6

College of Humanities & the Arts Norms for Comparison

The following table of college-wide norms (as of fall 2017) may be used to provide further context on scores.

SOTE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Demonstrated relevance of the course content	4.5	0.7	5.00	4.3	4.8
2. Used assignments that enhanced learning	4.4	0.9	5.0	4.1	4.7
3. Summarized/emphasized important points	4.4	0.8	5.0	4.2	4.8
4. Was responsive to questions and comments from students	4.5	0.8	5.0	4.3	4.8
5. Established an atmosphere that facilitated learning	4.4	0.9	5.0	4.2	4.8
6. Was approachable for assistance	4.5	0.8	5.0	4.3	4.8
7. Was responsive to the diversity of students in this class	4.6	0.7	5.0	4.5	4.9
8. Showed strong interest in teaching this class	4.6	0.7	5.0	4.5	4.9
9. Used teaching methods that helped students learn important concepts	4.3	0.9	5.0	4.1	4.7
10. Used grading criteria that were clear	4.33	1.0	5.0	4.0	4.7
11. Helped students analyze complex/abstract ideas	4.4	0.9	5.0	4.1	4.7
12. Provided meaningful feedback about student work	4.4	0.9	5.0	4.1	4.8
13. Overall, this instructor's teaching was effective	4.4	0.9	5.0	4.1	4.8

College of Science Norms for Comparison

The following table of college-wide norms (as of fall 2017) may be used to provide further context on scores.

SOTE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Demonstrated relevance of the course content	4.4	0.9	5.00	4.2	4.8
2. Used assignments that enhanced learning	4.1	1.0	4.0	3.9	4.6
3. Summarized/emphasized important points	4.2	1.0	5.0	4.0	4.7
4. Was responsive to questions and comments from students	4.3	1.0	5.0	4.1	4.8
5. Established an atmosphere that facilitated learning	4.2	1.0	5.0	3.9	4.7
6. Was approachable for assistance	4.3	1.0	5.0	4.1	4.8
7. Was responsive to the diversity of students in this class	4.5	0.8	5.0	4.3	4.8
8. Showed strong interest in teaching this class	4.4	0.9	5.0	4.1	4.8
9. Used teaching methods that helped students learn important concepts	4.1	1.1	5.4	3.7	4.6
10. Used grading criteria that were clear	4.2	1.0	5.0	3.9	4.7
11. Helped students analyze complex/abstract ideas	4.11	.1.1	4.0	3.8	4.6
12. Provided meaningful feedback about student work	4.0	1.1	4.0	3.6	4.6
13. Overall, this instructor's teaching was effective	4.10	1.1	4.0	3.8	4.7

College of Social Sciences Norms for Comparison

The following table of college-wide norms (as of fall 2017) may be used to provide further context on scores.

SOTE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Demonstrated relevance of the course content	4.57	0.7	5.00	4.4	4.8
2. Used assignments that enhanced learning	4.4	0.9	5.0	4.1	4.7
3. Summarized/emphasized important points	4.5	0.8	5.0	4.2	4.8
4. Was responsive to questions and comments from students	4.5	0.8	5.0	4.3	4.9
5. Established an atmosphere that facilitated learning	4.5	0.9	5.0	4.2	4.9
6. Was approachable for assistance	4.5	0.8	5.0	4.3	5.8
7. Was responsive to the diversity of students in this class	4.7	0.7	5.0	4.5	4.9
8. Showed strong interest in teaching this class	4.7	0.7	5.0	4.5	4.9
9. Used teaching methods that helped students learn important concepts	4.3	0.9	5.0	4.1	4.7
10. Used grading criteria that were clear	4.4	0.9	5.0	4.1	4.7
11. Helped students analyze complex/abstract ideas	4.4	0.9	5.0	4.1	4.7
12. Provided meaningful feedback about student work	4.3	1.0	5.0	4.1	4.7
13. Overall, this instructor's teaching was effective	4.4	0.9	5.0	4.1	4.8

Looking for SOLATE college-level norms? Please see the separate norms addendum on the IEA web site.