

Fall 2018 SOTE College Norms for Comparison

University Norms for Comparison

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Demonstrated relevance of the course content.	4.5	0.78	4.6	4.3	4.8
Q2 Used assignments that enhanced learning.	4.3	0.93	4.5	4.1	4.8
Q3 Summarized/emphasized important points.	4.4	0.89	4.5	4.2	4.8
Q4 Was responsive to questions and comments from students.	4.5	0.87	4.6	4.3	4.9
Q5 Established an atmosphere that facilitated learning.	4.4	0.92	4.5	4.1	4.8
Q6 Was approachable for assistance.	4.5	0.87	4.6	4.2	4.9
Q7 Was respectful of the diversity of students in this class.	4.6	0.69	4.7	4.5	4.9
Q8 Showed strong interest in teaching this class.	4.6	0.77	4.7	4.4	4.9
Q9 Used teaching methods that helped students learn important ..	4.3	1.01	4.4	4.0	4.7
Q10 Used grading criteria that were clear.	4.4	0.96	4.5	4.1	4.7
Q11 Helped students analyze complex/abstract ideas.	4.3	0.95	4.5	4.0	4.7
Q12 Provided meaningful feedback about student work.	4.3	1.00	4.5	4.0	4.7
Q13 Overall this instructor's teaching was effective.	4.3	0.96	4.5	4.1	4.8

College of Business

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Demonstrated relevance of the course content.	4.5	0.77	4.6	4.3	4.8
Q2 Used assignments that enhanced learning.	4.3	0.94	4.4	4.0	4.7
Q3 Summarized/emphasized important points.	4.4	0.89	4.5	4.1	4.7
Q4 Was responsive to questions and comments from students.	4.5	0.86	4.6	4.2	4.8
Q5 Established an atmosphere that facilitated learning.	4.4	0.92	4.5	4.1	4.7
Q6 Was approachable for assistance.	4.4	0.86	4.5	4.2	4.7
Q7 Was respectful of the diversity of students in this class.	4.6	0.70	4.7	4.5	4.8
Q8 Showed strong interest in teaching this class.	4.6	0.78	4.6	4.3	4.8
Q9 Used teaching methods that helped students learn important ..	4.3	1.01	4.3	3.8	4.6
Q10 Used grading criteria that were clear.	4.4	0.94	4.5	4.1	4.7
Q11 Helped students analyze complex/abstract ideas.	4.3	0.95	4.4	4.0	4.6
Q12 Provided meaningful feedback about student work.	4.3	1.00	4.4	3.9	4.6
Q13 Overall this instructor's teaching was effective.	4.3	0.97	4.4	3.9	4.7

College of Education

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Demonstrated relevance of the course content.	4.6	0.76	4.7	4.5	4.9
Q2 Used assignments that enhanced learning.	4.4	0.90	4.6	4.2	4.8
Q3 Summarized/emphasized important points.	4.5	0.83	4.6	4.3	4.9
Q4 Was responsive to questions and comments from students.	4.6	0.80	4.8	4.4	4.9
Q5 Established an atmosphere that facilitated learning.	4.5	0.88	4.7	4.2	4.9
Q6 Was approachable for assistance.	4.6	0.83	4.8	4.4	4.9
Q7 Was respectful of the diversity of students in this class.	4.7	0.59	4.8	4.6	4.9
Q8 Showed strong interest in teaching this class.	4.7	0.71	4.8	4.5	5.0
Q9 Used teaching methods that helped students learn important ..	4.4	0.95	4.6	4.1	4.8
Q10 Used grading criteria that were clear.	4.4	0.93	4.6	4.2	4.8
Q11 Helped students analyze complex/abstract ideas.	4.4	0.89	4.6	4.2	4.8
Q12 Provided meaningful feedback about student work.	4.4	0.94	4.6	4.3	4.8
Q13 Overall this instructor's teaching was effective.	4.5	0.92	4.6	4.2	4.9

College of Engineering

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Demonstrated relevance of the course content.	4.4	0.91	4.5	4.1	4.7
Q2 Used assignments that enhanced learning.	4.2	1.02	4.3	3.9	4.6
Q3 Summarized/emphasized important points.	4.2	0.99	4.4	3.9	4.7
Q4 Was responsive to questions and comments from students.	4.3	0.97	4.4	4.0	4.7
Q5 Established an atmosphere that facilitated learning.	4.2	1.03	4.3	3.8	4.6
Q6 Was approachable for assistance.	4.3	0.97	4.4	4.0	4.7
Q7 Was respectful of the diversity of students in this class.	4.5	0.81	4.6	4.3	4.8
Q8 Showed strong interest in teaching this class.	4.4	0.91	4.5	4.1	4.8
Q9 Used teaching methods that helped students learn important ..	4.1	1.10	4.2	3.7	4.6
Q10 Used grading criteria that were clear.	4.2	1.05	4.3	3.9	4.6
Q11 Helped students analyze complex/abstract ideas.	4.1	1.05	4.3	3.8	4.6
Q12 Provided meaningful feedback about student work.	4.1	1.09	4.2	3.7	4.5
Q13 Overall this instructor's teaching was effective.	4.1	1.06	4.3	3.8	4.6

College of Health and Human Sciences

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Demonstrated relevance of the course content.	4.6	0.71	4.7	4.4	4.9
Q2 Used assignments that enhanced learning.	4.5	0.84	4.6	4.3	4.8
Q3 Summarized/emphasized important points.	4.5	0.84	4.6	4.3	4.8
Q4 Was responsive to questions and comments from students.	4.6	0.82	4.7	4.3	4.9
Q5 Established an atmosphere that facilitated learning.	4.5	0.85	4.6	4.2	4.8
Q6 Was approachable for assistance.	4.6	0.79	4.7	4.3	4.9
Q7 Was respectful of the diversity of students in this class.	4.7	0.64	4.8	4.5	4.9
Q8 Showed strong interest in teaching this class.	4.6	0.74	4.7	4.4	4.9
Q9 Used teaching methods that helped students learn important ..	4.4	0.93	4.5	4.1	4.8
Q10 Used grading criteria that were clear.	4.4	0.92	4.6	4.2	4.8
Q11 Helped students analyze complex/abstract ideas.	4.4	0.89	4.5	4.1	4.8
Q12 Provided meaningful feedback about student work.	4.4	0.94	4.5	4.1	4.8
Q13 Overall this instructor's teaching was effective.	4.4	0.89	4.6	4.2	4.8

College of Humanities and the Arts

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Demonstrated relevance of the course content.	4.6	0.73	4.7	4.4	4.9
Q2 Used assignments that enhanced learning.	4.4	0.87	4.5	4.2	4.8
Q3 Summarized/emphasized important points.	4.5	0.82	4.6	4.3	4.8
Q4 Was responsive to questions and comments from students.	4.6	0.78	4.7	4.4	4.9
Q5 Established an atmosphere that facilitated learning.	4.5	0.84	4.6	4.3	4.8
Q6 Was approachable for assistance.	4.5	0.80	4.6	4.3	4.9
Q7 Was respectful of the diversity of students in this class.	4.7	0.64	4.8	4.5	4.9
Q8 Showed strong interest in teaching this class.	4.7	0.67	4.8	4.5	4.9
Q9 Used teaching methods that helped students learn important ..	4.4	0.93	4.5	4.1	4.7
Q10 Used grading criteria that were clear.	4.4	0.96	4.4	4.0	4.7
Q11 Helped students analyze complex/abstract ideas.	4.4	0.86	4.5	4.2	4.7
Q12 Provided meaningful feedback about student work.	4.4	0.90	4.5	4.1	4.8
Q13 Overall this instructor's teaching was effective.	4.4	0.87	4.5	4.2	4.8

College of International & Extended Studies

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Demonstrated relevance of the course content.	4.1	1.13	4.0	3.7	4.3
Q2 Used assignments that enhanced learning.	4.1	1.37	4.0	3.6	4.4
Q3 Summarized/emphasized important points.	3.6	1.28	3.5	3.1	3.9
Q4 Was responsive to questions and comments from students.	3.9	1.33	3.8	3.4	4.1
Q5 Established an atmosphere that facilitated learning.	3.8	1.27	3.8	3.4	4.1
Q6 Was approachable for assistance.	4.3	1.05	4.2	3.9	4.5
Q7 Was respectful of the diversity of students in this class.	4.4	0.88	4.5	4.4	4.5
Q8 Showed strong interest in teaching this class.	4.3	1.15	4.3	4.1	4.5
Q9 Used teaching methods that helped students learn important ..	3.2	1.51	3.1	2.9	3.3
Q10 Used grading criteria that were clear.	4.0	1.17	3.9	3.7	4.1
Q11 Helped students analyze complex/abstract ideas.	3.6	1.50	3.5	3.2	3.8
Q12 Provided meaningful feedback about student work.	3.6	1.39	3.6	3.3	3.8
Q13 Overall this instructor's teaching was effective.	3.6	1.31	3.5	3.1	3.8

College of Science

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Demonstrated relevance of the course content.	4.5	0.82	4.6	4.3	4.8
Q2 Used assignments that enhanced learning.	4.2	1.01	4.4	4.0	4.7
Q3 Summarized/emphasized important points.	4.3	0.96	4.5	4.0	4.8
Q4 Was responsive to questions and comments from students.	4.4	0.93	4.6	4.1	4.8
Q5 Established an atmosphere that facilitated learning.	4.3	0.99	4.4	4.0	4.8
Q6 Was approachable for assistance.	4.4	0.94	4.6	4.1	4.8
Q7 Was respectful of the diversity of students in this class.	4.6	0.72	4.7	4.4	4.9
Q8 Showed strong interest in teaching this class.	4.5	0.83	4.6	4.3	4.9
Q9 Used teaching methods that helped students learn important ..	4.1	1.10	4.3	3.7	4.7
Q10 Used grading criteria that were clear.	4.3	0.98	4.4	4.0	4.7
Q11 Helped students analyze complex/abstract ideas.	4.2	1.04	4.4	3.9	4.7
Q12 Provided meaningful feedback about student work.	4.1	1.10	4.3	3.8	4.6
Q13 Overall this instructor's teaching was effective.	4.2	1.06	4.4	3.9	4.7

College of Social Sciences

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Demonstrated relevance of the course content.	4.6	0.71	4.7	4.4	4.9
Q2 Used assignments that enhanced learning.	4.4	0.89	4.5	4.1	4.8
Q3 Summarized/emphasized important points.	4.5	0.82	4.6	4.2	4.8
Q4 Was responsive to questions and comments from students.	4.5	0.81	4.7	4.3	4.9
Q5 Established an atmosphere that facilitated learning.	4.5	0.86	4.6	4.2	4.8
Q6 Was approachable for assistance.	4.5	0.83	4.7	4.3	4.9
Q7 Was respectful of the diversity of students in this class.	4.7	0.64	4.8	4.5	4.9
Q8 Showed strong interest in teaching this class.	4.7	0.67	4.8	4.5	4.9
Q9 Used teaching methods that helped students learn important ..	4.3	0.95	4.5	4.0	4.8
Q10 Used grading criteria that were clear.	4.4	0.91	4.5	4.1	4.8
Q11 Helped students analyze complex/abstract ideas.	4.4	0.87	4.5	4.1	4.8
Q12 Provided meaningful feedback about student work.	4.3	0.95	4.5	4.1	4.8
Q13 Overall this instructor's teaching was effective.	4.4	0.89	4.6	4.1	4.8