

San José State University

San José, California • (408) 924-1000

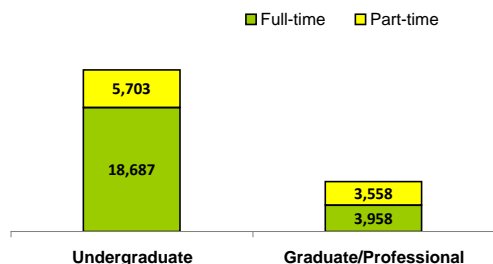
www.sjsu.edu

San José State University is a major, comprehensive public university located in the center of San José and in the heart of Silicon Valley. SJSU is the oldest state university in California. Its distinctive character has been forged by its long history, by its location, and by its vision - a blend of the old and the new, of the traditional and the innovative. Among its most prized traditions is an uncompromising commitment to offer access to higher education to all persons who meet the criteria for admission, yielding a stimulating mix of age groups, cultures, and economic backgrounds for teaching, learning, and research. SJSU takes pride in and is firmly committed to teaching and learning, with a faculty that is active in scholarship, research, technological innovation, community service, and the arts.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 31,906

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 24,390

Gender

Women	12,519	51%
Men	11,871	49%

Race/Ethnicity

African American / Black	1,352	6%
American Indian / Alaskan Native	117	0%
Asian / Pacific Islander	8,601	35%
Hispanic	4,204	17%
International	954	4%
White	6,374	26%
Race/Ethnicity Unknown	2,788	11%

Geographic Distribution (Degree-Seeking)

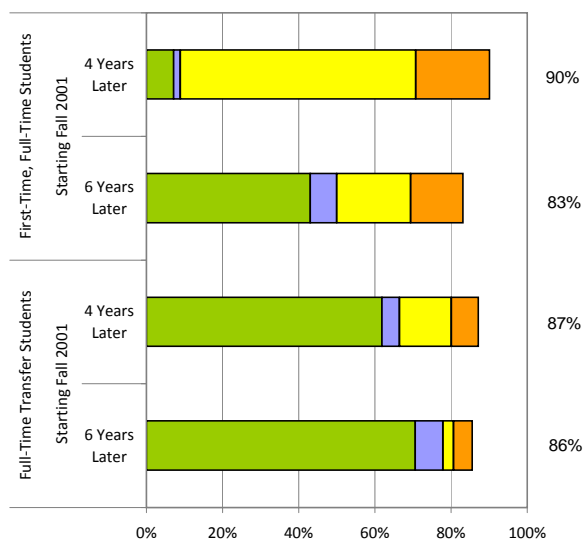
California	95%
Other US States & Territories	4%
Other Countries	2%

Age (Degree-Seeking)

Average Age	23.9
Percent of Undergraduates Age 25 or Older	25%

Undergraduate Success and Progress Rate [More](#)

■ Graduated from SJSU
 ■ Graduated from other Institution
■ Still Enrolled at SJSU
 ■ Still Enrolled at other Institution



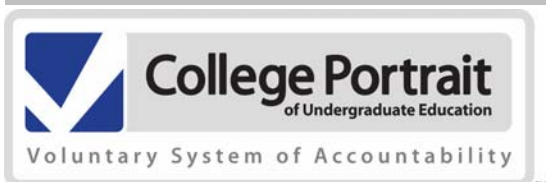
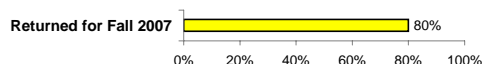
A 90% four-year success and progress rate means that 90% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 2,561 First-Time, Full-Time Students
- 1,794 Full-Time Transfer Students

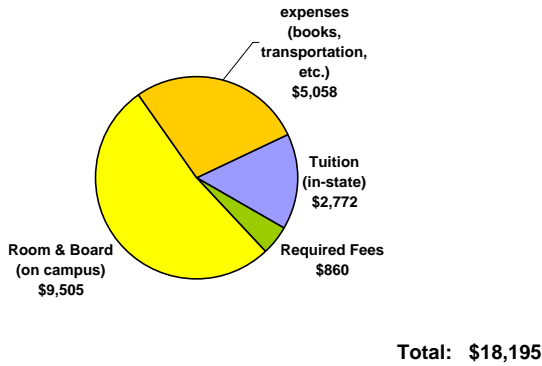
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

- 46% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

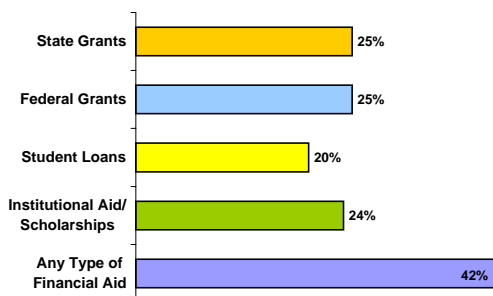
Annual Need-Based Scholarships & Grants

- 33% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$6,040.

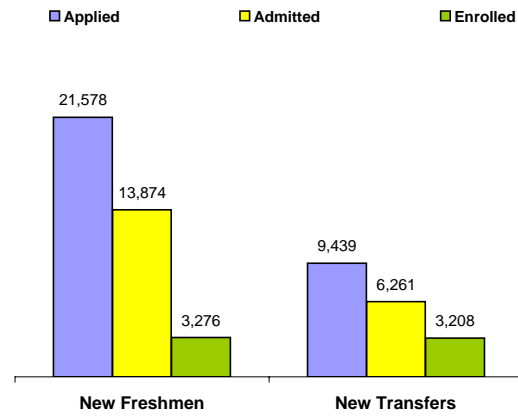
Annual Need-Based Loans

- 21% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,178.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	18-23	
Math	18-24	450-580
English	16-23	
Critical Reading		430-530

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class

Percent in top 50% of High School Graduating Class **Average High School GPA (4-point scale)** 3.12

Degrees and Areas of Study

[More](#)

Degrees Awarded at SJSU in 2006-07

Bachelor's	4,043
Master's	2,312
Total	6,355

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business Administration and Management, General	30%
Nursing/Registered Nurse (RN, ASN, BSN, MSN)	5%
Psychology, General	5%
Criminal Justice/Safety Studies	5%
Art/Art Studies, General	4%
All other degree areas	51%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The San José State Community

Located in the heart of Silicon Valley, the world's high-tech capital, San José State University is an exceptional place to pursue undergraduate or graduate study. From its beautiful, tree-lined campus in downtown San José, the university sends more business, engineering, education and computer science graduates into Silicon Valley than any other school. Serving a student body of more than 34,000, San José State offers degrees in more than 134 programs and concentrations. Students benefit from the excitement of studying at a large, urban university—a true crossroads of cultures—in the nation's 10th largest city. Yet they enjoy the personal attention of faculty within the smaller setting of the university's seven colleges.

Founded in 1857, SJSU is the oldest public institution of higher education on the West Coast. Today the university is recognized for its award-winning faculty, high-achieving students, cutting-edge programs and innovative collaborations with the community and the corporate world.



Study at SJSU [More](#)

Classroom Environment

Students per Faculty	21 to 1
Undergraduate classes with fewer than 30 students	68%
Undergraduate classes with fewer than 50 students	89%

Full-Time Instructional Faculty

Total Faculty	758
% Women	45%
% from Minority Groups	29%
% with Highest Degree in Field	Not Available (NA)

Carnegie Classification of Institutional Characteristics [More](#)

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Medium full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Postbaccalaureate comprehensive

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

79% of new freshmen live on campus
11% of all undergraduates live on campus

Campus Safety [More](#)

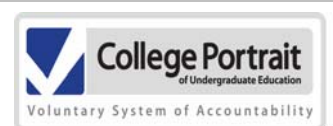
The safety and security of students, faculty and staff at San Jose State is the full-time responsibility of the University Police Department. A force of 32 sworn positions provides protection of the campus itself, ensures the orderly flow of traffic and enforces parking regulations. UPD officers patrol near campus, where many students live, and works with other police agencies on enforcement and investigation.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of 2005-06 Bachelor's Degree Recipients

Data used to build graph are not yet available

[CLICK HERE](#) for information on survey administration, sample, and response rate.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how SJSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-08 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

95% percent of seniors worked with classmates on assignments outside of class.

58% of seniors tutored or taught other students

17% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

84% of seniors spent at least 6 hours per week preparing for class

16% of seniors worked on a research project with a faculty member

47% of seniors participated in an internship, practicum, or field experience

52% of seniors participated in community service or volunteer work

7% of seniors participated in study abroad

98% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

92% of seniors believe this institution provides support for student success

58% of seniors rated the quality of academic advising at this institution as good or excellent

61% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities

94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

77% of seniors would attend this institution if they started over again

79% of seniors rated their entire educational experience as good or excellent

76% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

35% of seniors believed that the campus staff were helpful, considerate, or flexible

66% of seniors believed that faculty are available, helpful, or sympathetic

94% of seniors reported that faculty members provided prompt feedback on their academic performance

67% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

60% of seniors reported that they often tried to understand someone else's point of view

86% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds

65% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at SJSU

As part of San José State University's commitment to graduating well educated students, assessment of student learning is integrated into all components of the curriculum. The development of student learning outcomes for courses, degree programs, and general education is overseen by committees at the department, college, and university levels. Assessment of student learning is likewise a shared responsibility at each of these levels and is overseen by the Associate Vice Presidents for Undergraduate Studies and for Graduate Studies and Research with the support of the Director of Assessment and assessment coordinators for each of the seven colleges.

[CLICK HERE](#) for examples of student learning assessment and outcomes at SJSU

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is below what would be expected at an institution with students of similar academic abilities.

Analytic Writing Task

The increase in learning on the performance task is below what would be expected at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	1063	1085
Analytic Writing Task	1148	1105

CLA Score Range: 400 to 1600

SJSU is examining the factors that may have contributed to the test results.

[CLICK HERE](#) for more information on the evaluation and subsequent actions.

The information provided in this section addresses many important institutional contributions to California. This small collection of data is designed to ensure that many of our public universities are recognized for their societal contributions as well

Contributions to the Public Good

Degrees Granted 2006-07

Total Degree Awards	Campus	% of		% of State
		CSU	CSU	
Bachelor's	4,043	6%	70,887	46%
Master's	2,312	13%	18,095	32%
Doctoral	0	0%	68	1%
Total	6,355	7%	89,050	41%

Bachelor's Degree Awards

by Racial and Ethnic Background	Campus	% of		% of State
		CSU	CSU	
African American/ Black	163	5%	3,440	48%
American Indian/ Alaskan Native	20	4%	490	44%
Asian/ Pacific Islander	1,448	12%	12,085	38%
Latino	604	4%	14,483	55%
White, Non-Latino	1,131	4%	28,039	45%
International	185	6%	2,946	46%
Other Ethnicity/ Unknown	492	5%	9,404	55%
Total	4,043	6%	70,887	46%

in High Demand Fields

	Campus	% of		% of State
		CSU	CSU	
Tourism and Natural Resources	46	13%	355	94%
Information Technology	182	12%	1,571	33%
Nursing	196	11%	1,792	59%
Engineering	340	9%	3,717	44%
Business and Professional Services	1,271	8%	15,613	54%
Criminal Justice	173	7%	2,397	77%

Economic Diversity: Access & Completion

Undergraduate Pell Grant Recipients (2006-07)

San Jose Undergraduates	25,077
San Jose Undergraduate Pell Grant Recipients	8,103
Pell Percentage of Undergraduates	32%
System Pell Percentage of Undergraduates	37%
National Pell Percentage of Undergraduates	34%

Bachelor's Degree Pell Grant Recipients (2006-07)

San Jose Bachelor's Degrees	4,043
San Jose Pell & Degree Recipients	1,474
Pell Percentage of Undergraduates	36%
System Pell Percentage of Undergraduates	43%

"Net Price" - House version of HEA

Average "sticker" tuition and fees charged to all 2006-07 academic year, full-time undergraduates	\$3,636
Average tuition and fees paid by all 2006-07 academic year, full-time undergraduates	\$2,473
"Net" Price percent of "Sticker"	68%

Loan Debt of Baccalaureate Recipients

Percent of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans

San Jose	34%
State Average (2005-06 Data)	47%
National Average (2005-06 Data)	58%

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans

San Jose	\$11,729
State Average (2005-06 Data)	\$17,270
National Average (2005-06 Data)	\$19,646

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen

San Jose	\$ 3,961
State Average (2005-06 Data)	\$ 8,118
National Average (2005-06 Data)	\$ 11,396